**HUNGARIAN UNIVERSITY OF
AGRICULTURE AND LIFE SCIENCES**

THESIS ASSESSMENT

**Name of student:**

**The study programme of student:**

**Title of thesis:**

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| --- | --- | --- |
| Evaluation criteria | Score that can be given | Score achieved |
| 0 | 1-2 | 3-4 | 5 |
| 1. The structure, content division and appearance of thesis. | The thesis does not meet the thesis requirements of MATE KRC. | It meets the requirements, but there are major shortcomings. | It meets the requirements, but there are minor shortcomings. | Correct structure, content division, visually appealing design. |  |

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| Evaluation criteria | Score that can be given | Score achieved |
| 0 | 1-2 | 3-4 | 5 |
| 2. The language and style of the thesis. | Sentence editing and language contain highly objectionable, major spelling mistakes. | Many imperfections in language and style, with minor spelling mistakes. | Language is adequate, with few style errors. | Correct language and style. |  |

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| Evaluation criteria | Score that can be given | Score achieved |
| 0 | 1-2 | 3-4 | 5 |
| 3. Topicality of thesis and how it fits the training objective of the programme. | The examined topic does not fit the training objective of the programme. | The examined topic barely fits the training objective of the programme. | The examined topic fits the training objective of the programme. | The thesis deals with an important professional issue and contains novel aspects. |  |

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| Evaluation criteria | Score that can be given | Score achieved |
| 0 | 1-4 | 5-8 | 9-10 |
| 4. Review of specialist literature background of the thesis, professionalism, correctness of the references. | The literature is not relevant. References are missing or not adequate. | The review of specialist literature is narrow, contains only textbooks or notes. References are inaccurate in several places. | The thesis contains the most important Hungarian literature and correct references. The theory is coherent, forming a unit. | The thesis has been written based on the latest extensive Hungarian specialist literature. References are accurate.It may contain references to foreign language literature. |  |

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| Evaluation criteria | Score that can be given | Score achieved |
| 0 | 1-4 | 5-8 | 9-10 |
| 5. Description and analysis of the examined problem, formulation of correlations. | Unclear problem identification, unclear objective. | It presents the examined problem superficially, with few and poorly proven correlations. | The examination of the problem is of sufficient depth. The thesis shows important connections. | The thesis presents the examination of the problem in a complex way, revealing a wide range of connections. |  |

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| Evaluation criteria | Score that can be given | Score achieved |
| 0 | 1-2 | 3-4 | 5 |
| 6. Analysis methods used | No analysing methodology | Simple routine analysis. | Traditional elementary level analysis. | Methodologically accurate, detailed analysis. |  |

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| Evaluation criteria | Score that can be given | Score achieved |
| 0 | 1-2 | 3-4 | 5 |
| 7. Summary of the thesis. | Confused, descriptive summary without theses. | Descriptive summary, sketchy. | Clearly structured summary, correct. | Impeccable, concise, outlining further steps of research. |  |

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| Evaluation criteria | Score that can be given | Score achieved |
| 0 | 1-2 | 3-4 | 5 |
| 8. Overall impression, supervisor’s / opponent’s opinion | The thesis is not adequate professionally, and does not meet the content and format requirements. | The thesis is partly adequate professionally, with relevant content and format requirements. | The thesis reflects adequate professional and methodological preparation. | The thesis reflects excellent professional skills. |  |

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| Total score**:** |  |

Brief assessment of the thesis:

Recommended grade:

Proposed grade of the thesis based on the total score:

Fail: 8-25 points

Pass: 26-32 points

Satisfactory: 33-38 points

Good: 39-44 points

Excellent: 45-50 points

Questions suggested for the defence:

1.

2.

The evaluation of the thesis: textual: numerical:

Dated:……………….., …..…… yy …………..…….. mm ……… day.

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